

VIRTUAL ENTERPRISES INTERNATIONAL

2017 – 2018 Virtual Enterprises International National Business Plan Competition

Written Business Plans Preliminary Rounds - Nationals Judge Guidelines

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Introduction

Welcome to the fifteenth annual Virtual Enterprises International National Business Plan Competition– Regional Event. This competition represents an opportunity for the Virtual Enterprises International (VEI) community to motivate and reward its best performing Virtual Enterprise teams, while showcasing the sophisticated knowledge and skills that VE students acquire, which are often attributed to college students and business professionals.

This guide has been developed to provide regional judges with event information and an introduction to VEI, a fast growing, unique program, which has expanded from seven (7) New York City-based virtual firms in 1996, to more than 500 firms nationwide today, representing more than 13,000 students.

Additional support for the competition is being provided by private-sector partners, institutions of higher education and many individuals who believe in VEI's mission.

THANK YOU!

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About the 2018 National Business Plan Competition

The VEI National Business Plan Competition, sponsored by HSBC, challenges VEI students from across the country to demonstrate their global business expertise through written business plans and oral presentations. The competition showcases best practices, rewards excellence, and trains high school students to apply sophisticated knowledge and skills attributed to business professionals and college students. Teams from across the country participate in state and regional competitions to qualify for this event. The winning teams from each of the state and regional competitions will compete in New York City, as part of the Youth Business Summit taking place in April 2018.

About the VEI Simulation

The VEI program is a part of the world's largest simulated economy of student businesses. With over 500 student businesses operating in 400 US high schools, 13,000 VEI students (mostly seniors and juniors) spend their school day participating in this "virtual" marketplace, using a "virtual" currency to buy and sell products/services. US firms also participate in the international economy as one of 45 countries and over 7,500 simulated businesses worldwide.

The competition is based on both the written business plan and the oral business plan presentation. For the local and regional rounds, the written business plan is worth 50% and the oral presentation is worth 50% of the overall score for each round of the Competition.



Sponsored by



How We Do It

Schools transform their classrooms into working offices. With the guidance of a teacher-facilitator and a business partner, VE students establish and manage a company, conducting business with other "firms" domestically and internationally. The simulated business replicates all the functions and demands of a real business. In each firm (class), students apply to work in different areas of the company overseen by department managers and a CEO. A typical firm is staffed in Administration, Accounting/Finance, Sales, Marketing, Human Resources, and IT. Students take VE as a year-long, credit-bearing course, which is enhanced by regional, national, and international business plan competitions and trade shows.

Guided by a task-based curriculum rather than a textbook, VE students produce the key deliverables that are required in a real business. Students conduct market research, work cooperatively to develop and write a business plan, design and implement an e-commerce website, recruit and market to clients/customers, and pay wages and taxes. The simulation environment encourages risk-taking and continuous cycles of improvement and innovation based on successes and failures.

Students and businesses use a custom banking system (pictured below) for all transactional and financial needs during the simulation.

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	\$277.2
	\$387.0
Jan. 13, 2015 VEL-WEST CELL PHONE, Bakersfield, CA 610412884 1196043 -445.00 www.verizonwindess.com	\$422.0

- These student-run companies and their employees (the students) make up the players in the marketplace with obligations to buy and act as any entity in the real world.
- Firms provide B-to-B and B-to-C goods and services.
 - B-to-B examples: leases, utilities, insurance, office furniture and equipment, advertising, design services, professional services.
- Students model entry-level young adults with all responsibilities of maintaining a personal budget, purchasing those goods and services through the virtual marketplace.
 - Food, clothing, automobile leasing, apartment leasing, entertainment, personal utilities and services, travel, etc.



VEI Market Insights Funded by

STANDARD & POOR'S **RATINGS SERVICES**

McGRAW HILL FINANCIAL

CATEGORIES OVERVIEW

ATEGORY	FIRMS		INCOMING AMT
Entertainment	87	21,082	\$ 43,850,961
Sports & Leisure	85	18,650	\$ 43,301,770
Clothing & Accessories	102	16,116	\$ 41,687,915
Electronics & Computers	79	13,331	\$ 29,670,747
Travel & tourism	57	12,124	\$ 22,225,080
Unconventional	70	11,002	\$ 34,643,797
Business Services	62	9,710	\$ 32,962,918
Food & Beverages	68	9,501	\$ 35,083,497
Party & Celebration	48	8,834	\$ 19,454,695
Novelty	53	7,489	\$ 18,880,116
Health & Beauty	39	6,636	\$ 26,480,799
Office Equipment & Supplies	30	6,451	\$ 15,069,826
Toys & Games	20	5,406	\$ 5,980,897
Furniture	19	4,878	\$ 11,462,625
Animals & Pet Supplies	11	4,780	\$ 7,099,793
Hobbies & Creative Arts	31	4,412	\$ 9,482,587
Real Estate	17	4,364	\$ 7,233,662
Advertising & Marketing	44	4,189	\$ 30,795,951
Home & Garden	20	3,935	\$ 5,349,637
Finance & Insurance	13	3,918	\$ 14,928,893
Vehicles & Parts	17	3,699	\$ 7,866,728
Music & movies	17	3,283	\$ 9,795,391
Hardware & Tools	13	1,978	\$ 5,882,415
Software	14	1,685	\$ 6,892,044
Cameras & Optics	8	1,369	\$ 3,889,039
Books, E-books, DVDs & Videos	6	1,358	\$ 1,348,418
Luggage & Bags	12	532	\$ 2,391,529

Snapshot of the VEI Simulated Economy (by Product/Service Category) insights.veinternational.org



Judging the Competition

The Business Plan

How well does the business plan demonstrate an understanding of, and provide goals and strategies to address, the VEI marketplace?

- Introductory Components including the Executive Summary and introduction to the presentation
 o How well does it summarize the business and plan? Is it compelling?
- About the Business
 - Is the description of the business and mission statement clearly articulated? Are they relevant?
 - Management Functions: What are the goals of the firm and how is the firm organized and structured to meet those goals?
- External Environment
 - How well does their economic analysis summarize current conditions? Does the firm contextualize how this impacts their business?
 - How well does the firm demonstrate an understanding of the real world industry to which they belong?
 - How well does the firm explain and define the **Virtual** Market including a Competitive Analysis of other VE firms?
- Marketing Plan
 - Does the firm clearly define their Target Market and customer segments?
 - How well does their plan and strategies address the VEI market?
- Financials (Break Even Analysis, Income Statement, Balance Sheet, Cash Budget)
 - Three Quick Tests:
 - 1. Does it make sense?
 - 1. Does the balance sheet balance?
 - 2. Look at the income statement, examine projected and actual revenues and projected and actual expenses. Are they projecting a profit or loss? How big?
 - 3. Does the projected balance on the cash budget match the cash reported on the balance sheet?
 - 2. Do the projections seem reasonable? Were they explained or defended?
 - 3. Are there footnotes available to help you understand the figures and assumptions used?

Limitations of the simulation

- Firms do not have the ability to control their factors of production
 - They do not have the ability to decide where their factories are located or where they source their raw materials
- No actual products are exchanged, a product will be "virtually" delivered to customers
- Accounts Receivable have been an issue in the marketplace
- Firms may enter contracts with "Non-VE" entities to subsidize employee payroll expense
 - Revenues from these contracts should be broken out on the financial statements



Written Presentation Rubric



2017-2018 National Business Plan Competition Written Rubric

SCODING VEV

	Written Rubric	
SCORING KEY		Score
Well above standards	Outstanding execution: content and/or strategies are clear, comprehensive, thoughtful, and very well researched and/or developed.	5
Above standards	Well executed: content and/or strategies are evident and well researched and/or developed.	4
Meets standards	Includes essential components: content and/or strategies are evident; most components are researched and/or developed.	3
Below standards	Missing essential components: content and/or strategies are not evident or unclear; research and/or development are below standards.	2
Well below standards	Major flaws or section missing.	1
	COMPONENT & EXPLANATION	Weight
as the mission, pr	ary: A 1-2 page overview of the entire plan that includes important details such oducts/services, company goals, and financial highlights. This section should ar company is, where you want to go, and highlight the strengths of the plan.	10%
industry, legal des <u>Mission Statemen</u> enough to give dir <u>Management Fun</u> o Planning: o Organizin to specify o Directing employee o Controllin <u>SWOT Analysis:</u> o Determin	What are the goals of the business? Identify strategies to achieve each goal. ng: How is the firm organized to be able to meet objectives? Organization chart what jobs need to be done and by whom. : How are directions, assignments, instructions and information provided to	20%
 information such GDP, balance of t applicable industr <u>Industry analysis</u> <i>Real:</i> Der about size impact yo <i>Virtual:</i> P of this ind demand, f your firm <u>Competitive analy</u> marketplace. (If the 	<u>real & virtual</u> : nonstrate an understanding of the real-world industry by providing information e, profitability, current challenges, competitive pressures, etc., and how this may our firm. Provide evidence that research was done to obtain information about the status dustry in the virtual economy, i.e, # of competitors, profitability, expected financial condition of prospective customers, etc., and how this may impact	20%

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 Identify a specific group of consumers to which the firm directs its marketing efforts Separate layers of the market according to some of the following: demographics, geography, psychographics, socio-economic factors, benefits, etc. 	20%
 Identify a specific group of consumers to which the firm directs its marketing efforts Separate layers of the market according to some of the following: demographics, geography, psychographics, socio-economic factors, benefits, etc. 	
 Separate layers of the market according to some of the following: demographics, geography, psychographics, socio-economic factors, benefits, etc. 	
geography, psychographics, socio-economic factors, benefits, etc.	
Marketing Mix:	
 Product: The product (or key products) including product features that will satisfy 	
customer needs and/or wants.	
 Price: What are the pricing objectives? (Maximize profits? Maximize sales?) How were 	
prices determined? (Demand-based? Cost-based? Competition-based?)	
 Placement: What percentage of sales is from trade shows? What percentage is Web- 	
based? What percentage is from non-virtual customers? What percentage is from direct	
sales and outreach?	
 Promotion: How do customers know about your business and the benefits of doing 	
business with you? Explain the advertising/promotional strategies your firm will employ	
and why you expect it to be successful.	
 Positioning: What image does the company create in the minds of potential customers? 	
What is the appeal of your business? Does this image appeal to a segment of the market,	
or the entire market with no limits?	
Financial Planning	
5	20%
numbers through 10/31/17 and projections through 4/30/18. For the National Business Plan Competition, numbers	2070
should be actual as of 2/28/18 with projections through 4/30/18. When preparing and presenting the financial	
statements, columns should be labeled as "actual" or "projected."	
Break-even Analysis: Provide break-even amounts in total dollars and number of sales. Provide	
details about assumptions you used to perform analysis including the profit margin percentage.	
(Assume that all costs are fixed except for cost of goods sold.)	
 Income Statement: Provide a multiple-step income statement for the fiscal year ending 4/30/18 	
with details by month. Sales totals should be broken out as VE Sales (web or direct), Trade Show	
Sales, or Out-of-Network Sales (Out-of-network sales may not exceed 75% of budgeted salaries	
expense, net of COGS, for the current fiscal year.)	
 Balance Sheet: Provide a current "actual" balance sheet dated 10/31/17 or later for 	
local/regional/state competitions and 2/28/18 for the national competition. No projections.	
 <u>Cash Budget</u>: Provide a cash budget for payments and receipts of cash for the fiscal year ending 4/30/18 with details by month. 	
 <u>Financial statements and charts</u> should include footnotes that explain or provide additional details 	
about the assumptions and/or methods used to determine the numbers.	
 <u>Financial write-up</u>: A written summary/explanation/interpretation of the financial data. 	
<u>I maleiar whe-up</u> . A written summary/explanation interpretation of the imaleiar data.	
Organization and Presentation of Plan	
	10%
fax #, e-mail, website, Facebook, Twitter, and Instagram information.	
 Table of contents: Includes each major section, page numbers; is organized and neat. 	
 Logical organization, well designed, free of errors, writing quality, effective use of charts, graphs 	
and graphics.	
 Includes applicable footnotes or citations to research (MLA format is suggested, but not required) 	
Includes an appendix that includes:	
 screenshot of bank balance 	
 contracts used for out-of-network sales to non-VE entities 	
 letters of support from angel investors 	
 loan amortization table 	

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Feasibility (BONUS POINTS)

- I would invest in this company (5 points)
- I would consider investing in this company, but need more detail or further development (2 points)
- I would not invest in this company (0 points)

NOTE 1:

Plans may be penalized if missing any of the following from the Appendix:

- A screenshot of the "Account details" page from the bank account showing the balance as of 10/31/17 for local competitions or 2/28/2018 for the national competition.
- · Copy of contract used for out-of-network sales to non-VE entities with required contact information (if applicable).
- · Letters of support from angel investors with required contact information (if applicable).
- · Loan amortization table for loan or proposed loan (for firms with a loan payable or pending loan application).
- · Notes or citations to research (MLA format is suggested, but not required).

NOTE 2:

Document Format/Requirements

- Business plans cannot exceed 20 pages
- Cover page, table of contents, executive summary, and appendix items consisting of up to 8 additional pages of supporting documents will not count towards the 20-page limit.
- Written plans must be presented in an appropriately readable and sized font and be one-and-one-half or double spaced. Font sizes and types may vary but should approximately align to 12pt Times New Roman font. The suggested page margin is 1" and the minimum acceptable margin is 0.5".
- All required financial statements (Break-Even Analysis, Income Statement, Balance Sheet, and Cash Budget) must be included within the 20-page limit.

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