

New Facilitator Training Summer Teacher Conference

July 9, 2018

Facilitated by: Wendy Schmitt & Kendra Lee

Agenda

- Resource Review
- Facilitator Expectations
- Timeline of Program
 - Orientation Days
 - Business Ideas & Business Plan
 - Interviews
 - Department Tasks
 - Annual Report





Resource Review

VE Tools

VE Portal

- Banking System
- VE Marketplace
- Online tools
- Readings
- Videos
- Models
- Rubrics

Reference Files

- Task-based by Department
- Annual Activity Map
- Pacing Guide

Curriculum

- Aligned to Common Career Technical Core standards
- Aligned to National Standards for Economics and Personal Finance
- Aligned to the Career Readiness Framework
- Includes Resource Files, Videos
- Pre-Post Assessment



Go to: portal.veinternational.org

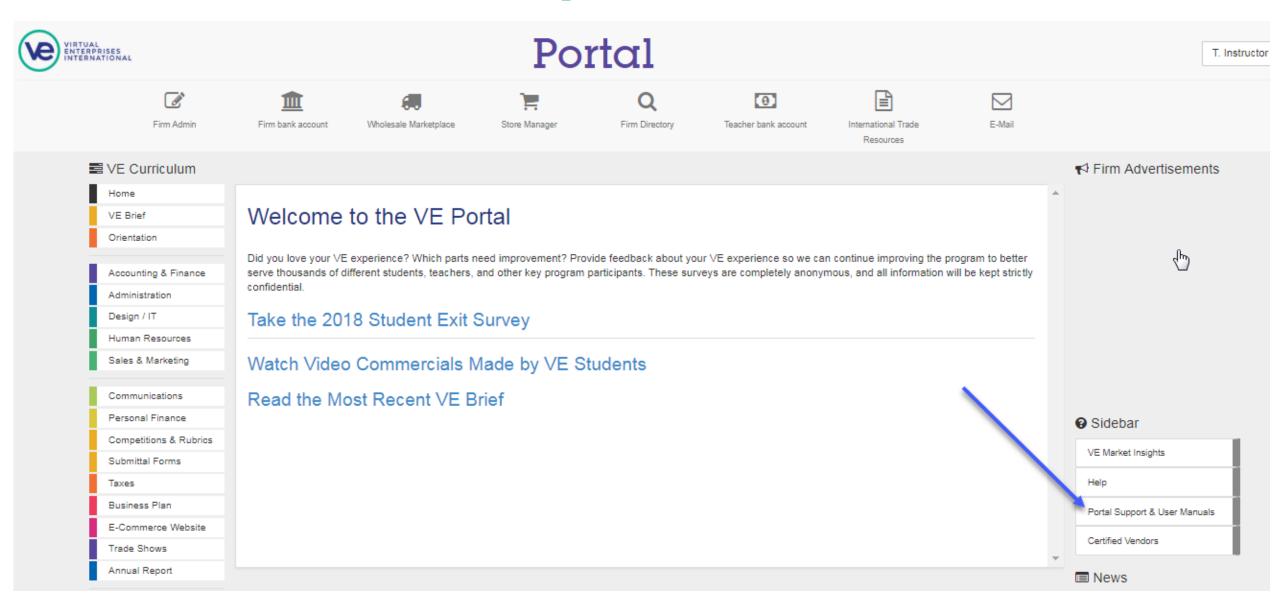
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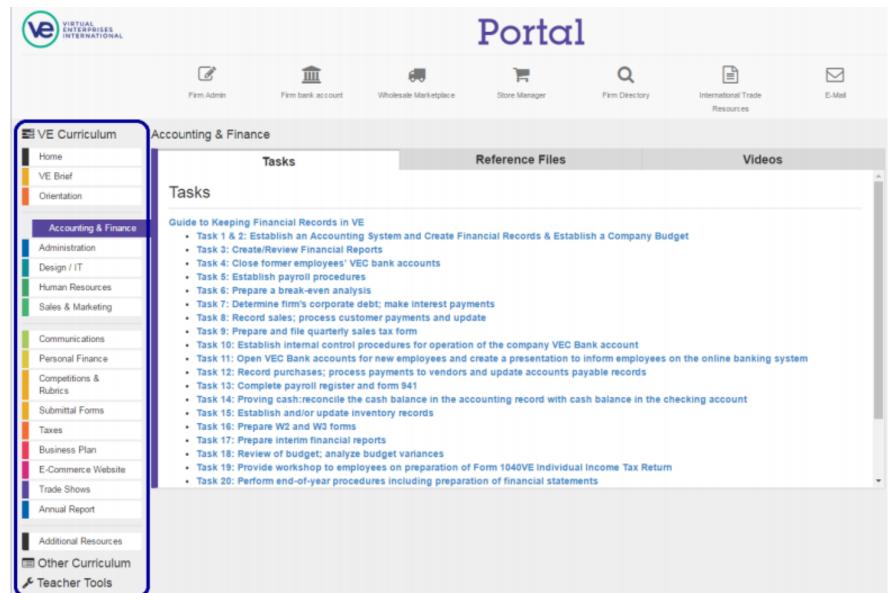
Enterprise18



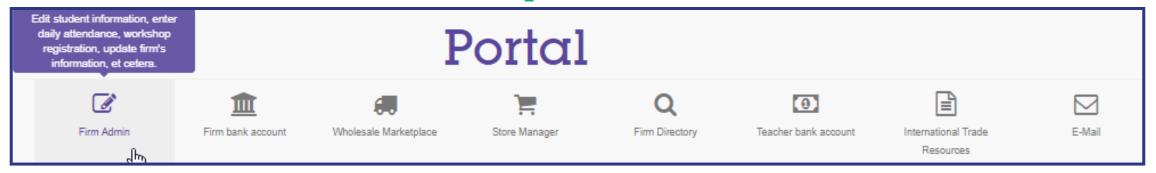


Curriculum Firm Admin (practice) Wholesale Marketplace Store Manager Firm Directory US Network Bank (practice)







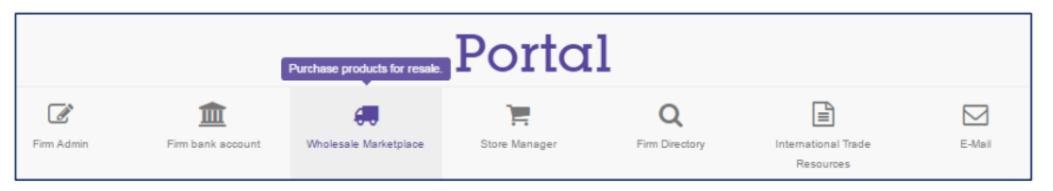




PRACTICE:

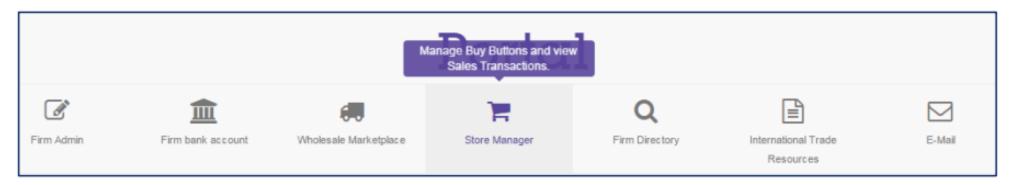
- Add a student
- Add student permissions
- Take attendance
- View the Firm Profile

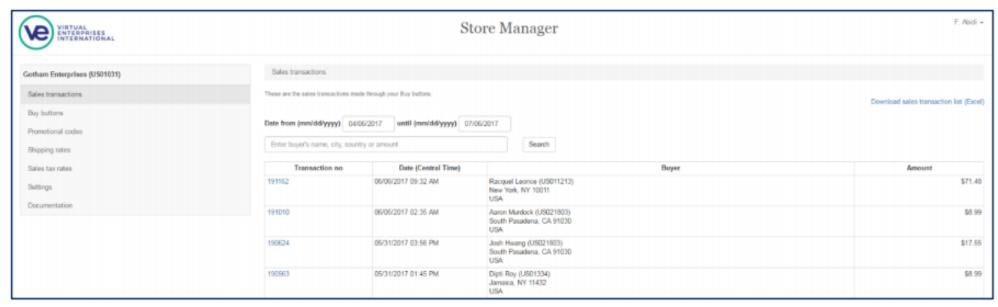




VIRTUAL ENTERPRISES INTERNATIONAL	WholesaleMarketplace		F.	Abidi (Gotham Enterprises - PF Code U501031) Cart Return to portal Ston out
Browse by category: electronics	Category electronics			
furniture Inside of the Office In the office Office Supplies for Gotham's supplies	Rem	SKUA	Cost	Add to cart
	auto recyclers	01	\$210.00	Quantity Add to cart
	dell laptop	11	\$384.00	Quantity Add to cart
Orders	desktop monitor	12	\$263.00	Quantity Add to cart
Product menager	desktop tower	14	\$351.00	Quantity Add to cart
Marketplace User Manual (pdf)	graphic tablet	23	\$55.00	Quantity Add to cart
	Mac	25	5910.00	Quantity Add to cart
	keyboard	29	\$14.00	Quantity Add to cart





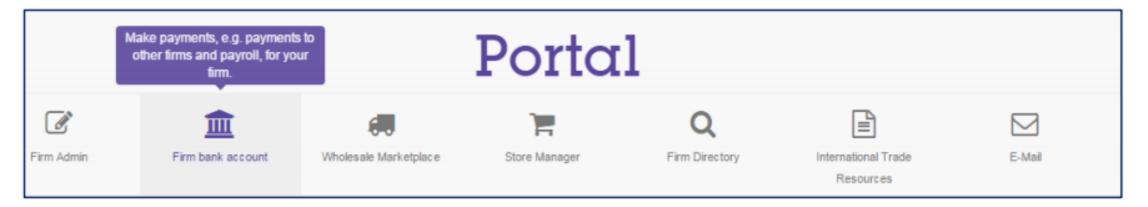


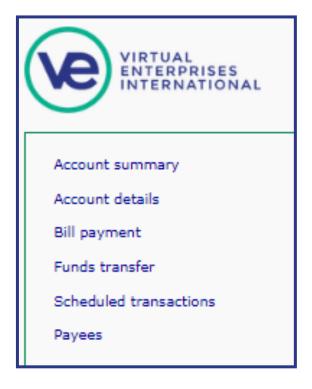












PRACTICE:

- Add a payee
- Make a payment
- View Scheduled transactions





Facilitator vs. Teacher

Ice Breaker: Locate a New Friend

- Introduce yourself:
 - Name
 - Home State
 - Number of Years Teaching
- Share an example of how you currently create a student-centered approach in a lesson, project and/or classroom



Ice Breaker: Reflection

- Considering the examples you've shared, consider how much involvement your students had in:
 - Planning or Designing
 - Organizing
 - Leading
 - Evaluating or Reflecting



Facilitation Defined

HELP

 HELP a group of people understand their common objectives

ASSIST

 ASSIST them in plans to meet the objectives

NEUTRAL

 Remain NEUTRAL – do not take a particular position



Key to Successful Facilitation

- Forgive yourself daily.
- Say often, "I don't know. Let's figure it out."
- Involve the students in everything!
 - Planning, Organizing, Leading, Evaluating / Reflecting
- Know it will not be perfect. Imperfection is where true student learning will take place.
- Facilitate continuous reflection with the students.
- Continue to learn and evolve with your students.





Big Picture: What does the year look like?

Timeline

- August/September:
 - Orientation, Business Idea, Interview Process
- October:
 - Write Business Plan, Set-Up Departments
- November April:
 - Department Tasks
 - Professional Development
 - Trade Shows
 - National Competitions
 - Portfolio Tasks
 - Purchasing
- May June:
 - Annual Report, Wrap-up





Orientation - Establishing Expectations

WEEK #1

Orientation: How do you establish expectations?

- Opening Day Ideas
- Lesson Plan Ideas



Orientation: Days 1-3 Planning

- Review the Teacher Pacing Guide
- Review the Curriculum Online: Orientation Tasks
- Revise and update syllabus
- Think through how you will ensure that your first few days are different from the other courses the students are taking
- What type of teambuilding activities might you use to develop collaboration?





Developing Business Ideas

MONTH #1



500 firms across 27 product and service categories



Brainstorming New Business Ideas

Research

- Ask 5 or other market research
- Go to: <u>insights.veinternational.org</u>
- Orientation: Task 11
- Review Product & Service Market Landscape
- Review Existing Firms Example:
 - Go to: Portal / Firm Directory
 - Locate VIVID+ and read their ABOUT page

Intro to Design Thinking

TODAY at 11am!



Defining Your Business Model

- 1. What product or service are you selling?
- 2. Who's your target customer?
- 3. What customer challenge do you solve? What needs or wants do you serve?
- 4. What value (customer benefits) do you deliver?
- 5. How will you reach, acquire and keep customers?
- 6. How will you define and differentiate your offerings? What makes you special, different or better?
- 7. How and when will you generate revenue?
- 8. What is your cost structure? Your pricing strategy?
- 9. What is your profit margin?



Quick Reflection

Considering your product or service idea...

- Why is there a need for this product/service?
- What is the value proposition to your customer?
- What is the competitive landscape for this market?



Completing the Business Registration Form

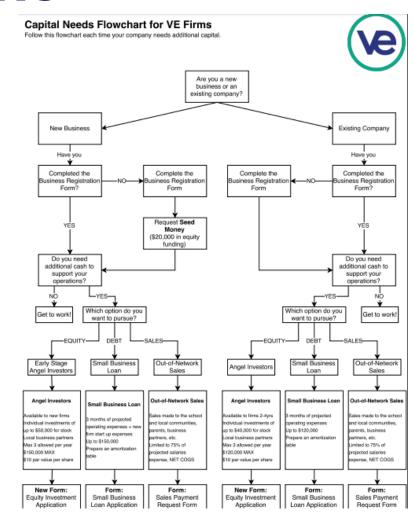
- Curriculum Tasks
- Administration
- Reference Files
- "Business Registration Form"

- Curriculum Tasks
- Submittal Forms
- "Business Registration Form"



Capital Needs Flowchart for VE Firms

- Curriculum Tasks (Administration or Accounting) Reference Files
- "Capital Needs Flowchart"
- New or Existing Business?
- Business Registration Form Y/N?
 - Seed Money
- Sources of Cash
 - 1. Debt
 - 2. Equity
 - 3. Out-of-Network Sales





Business Ideation Processing

• **Planning:** What process will you take to determine business ideas?

• Organizing: How will you facilitate?

• **Leading:** Who will lead?

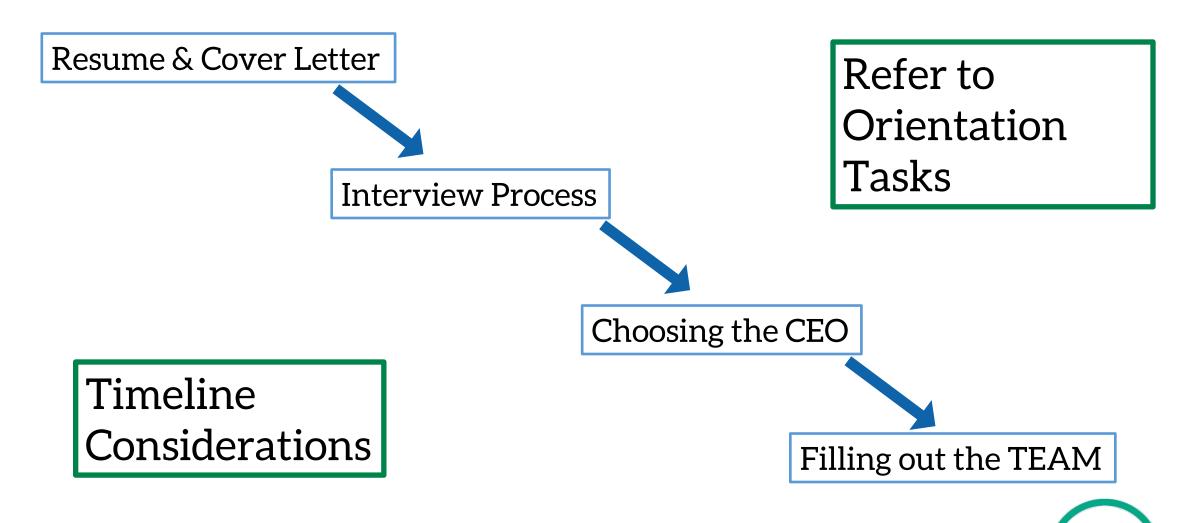
• Evaluate: How will you know students have met the objective?



Interview Process

MONTH #1

Setting Up Your Firm



Interview Process

- Schedule the interviews with people in the school and community
- Reserve room and time frame
- Prepare the Interview Folders



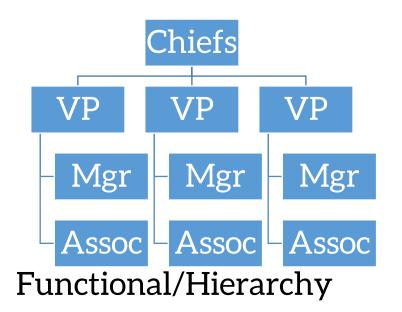
Interviewing Logistics

When planning the logistics of the interview process, consider the following as an individual, school, and/or district:

- Review the resources available on the Google site and the VE national site
- Plan your timeline
- Who can come in for interviews?
- What rooms are available for interviewing?
- How and what will you grade?

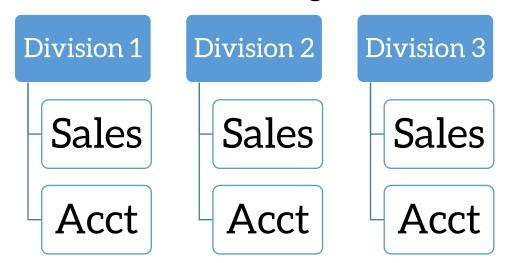


Sample Organizational Structures





Divisional/Large firms





Your Organization Chart

What will your Organization Chart look like?

- How many students will you have?
- Which structure suits your firm best?
- Organization Chart builders:
 - SmartArt in Microsoft Office PPT or Word
 - Portal / Curriculum Tasks / Human Resources / Reference Files
 - Free online chart builders



Selecting Employees

- How do you determine who gets each job?
- Plan to provide each student with an announcement letter containing their job assignment
- Have students accept their position in a reply letter to you
- On the day following job announcements, employees report to their departments. They need to introduce themselves and begin setting goals.



Interview Processing

• **Planning:** What process will you take for interviews?

• Organizing: What materials will you need?

• **Leading:** Who will lead?

• Evaluate: How will you know students have met the objective?



Hands On: Plotting Your First Month

• **Planning:** What will happen the first few weeks?

• Organizing: How will you facilitate?

• **Leading:** Who will lead?

• **Evaluate:** How will you know students understand the expectations of the VE program?

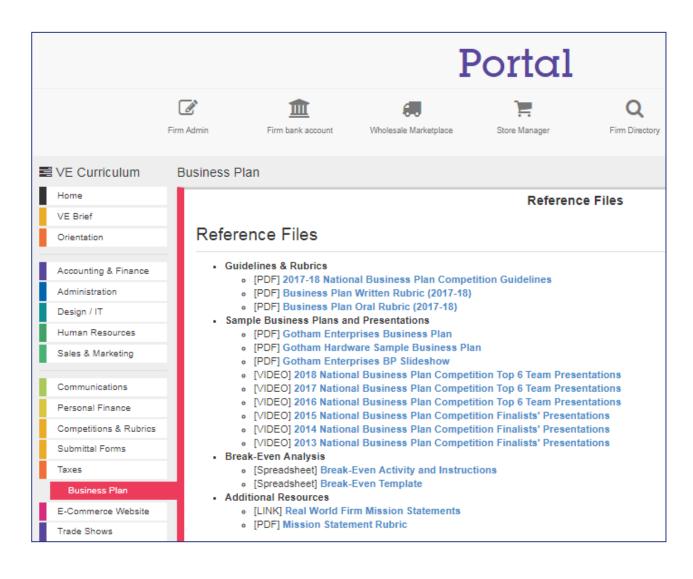




Preparing the Business Plan

MONTH #2

Business Plan Resources



- Curriculum Tasks
- Business Plan





Department Tasks

MONTHS #3-9

Sample Daily Schedules

Lead

Sample 90-minute Block

8:00	Arrival: Sign In, To Do list
8:05	Check in meeting w/ Chief, VP, or Team
8:15	Break out meetings
8:45	Work
9:15	Follow up
9:25	Debrief and To Do list
9:30	Dismissal

Sample 45-minute Period

8:00	Arrival: Sign In, To Do list	
8:05	Check in meeting w/ Chief, VP, or Team Lead	ſ
8:10	Break out meetings / Work	
8:40	Debrief and To Do list	
8:45	Dismissal	

Ideas for Weekly Meetings

- Executive Meeting to identify Goals & Objectives for the Week
- Status meetings to ensure progress
- Summarize and Prioritize for the following week

	Monday	Tuesday	Wednesday	Thursday	Friday
Admin	Meeting	Work	Work	Work	Meeting
Acct	Work	Meeting	Work	Work	Work
Sales	Work	Work	Meeting	Work	Work
HR	Work	Work	Work	Meeting	Work



Monthly/Quarterly

- Self Evaluations
- Manager Evaluations
- Compare Projections to Actual
- Refine Projections



Hands On: Department Tasks

- Go to: Curriculum Tasks
- Select a Department
- Review the department task list
 - Will this task be done once?
 - Will the task be done monthly?
- Identify what is missing



Implementation of Department Tasks

- Company and Department Meetings
- Department/Chief prepared task list
- Weekly Log Sheets
- Calendar
 - Company, Department, Personal
- Employee Evaluations
- Add Individual Tasks
 - Portfolios, job shadowing, book study, weekly articles



Department Tasks

Planning & Management

- Tasks List
- Website tools
- Sample documents
- Leadership Conference

Growth & Development

- Professional Learning Activities
- Portfolio (organization tool)
- Book Study
- Department Challenges



Regional Trade Shows & Youth Business Summit







National Online Competitions

Elevator Pitch



One entry per student

Branding



E-Commerce Website



Newsletter



Video Commercial





Incorporating Personal Finance

- Prepare a personal budget
 - Personal Finance: Task 3
 - Reference Files:
 - My Personal Finance Budget Workbook
- Find VE firms to satisfy your budget needs
- Document your purchases
 - Reference Files
 - Personal Finance Supporting Document



Department Task Processing

What are strategies you can use to encourage students to utilize their resources instead of always just coming to you?





Annual Report

MONTH #9





The Annual Report

Fiscal Year Reflection

- Report on the firm's operations over the Fiscal Year
- What did you say you were going to do in your Business Plan?
- What actually happened?
- Explain the differences.
 - Why were you successful?
 - Why weren't you successful?
 - What did you learn from the experience?

Firm Financial Statements

- Income Statement
- Balance Sheet
- Cash Flow Statement



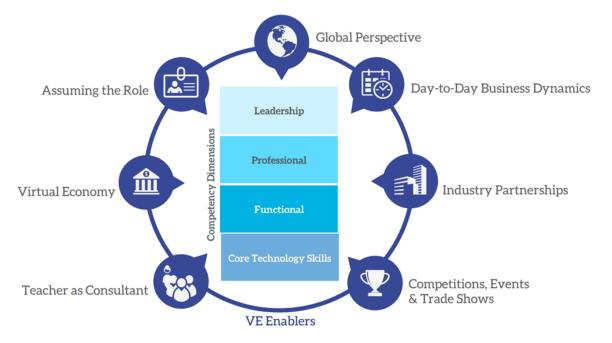


Additional VE Program Considerations

Student Assessment

Portal / Teacher Tools / Assessment

- VE Pre-Post Test
- NOCTI Test Code 7975
- Student Portfolios





Other Curriculum

Portal / Other Curriculum

- Economics
 - Council for Economic Education Materials
 - Assessing the Economy
- Entrepreneurship & Business aligned with
 - National Content Standards for Entrepreneurship Education
 - National Standards for Business Education



TELL ME TEACH ME 4 remember





Thank you!

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